





Title I Annual Meeting

August 28, 2023 @ 5pm
Morton Ranch Junior High Cafeteria



Introductions

Kelly Leathers - Title I Coordinator

Dr. Fred Black - Principal of MRJH

Xenith Green - Campus Testing Coordinator

Tamika Holdman - 8th Grade AP

Meghan McMurrey - Social Studies Instructional Coach

Elizabeth Torres - Instructional Coordinator



Morton Ranch Junior High School Mission & Vision

It is the mission of Morton Ranch Junior High to provide a safe environment and ensure high levels of learning for all students.

It is the vision of Morton Ranch Junior High to empower all students to be academically, emotionally, and socially equipped to graduate high school and achieve more than they believe is possible.

ALL means ALL!

Lesson Frame

We will... discuss the components of Title I and how it positively impacts Morton Ranch Junior High.

I will... share my feedback of MRJH and Title I Goals with an online survey.

Agenda

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What is Title I?

2

Use of Title I Funds

3

**Parent's Right to
be Involved**

4

**Written Policy and
Compact**

5

**Curriculum and
Assessment**

6

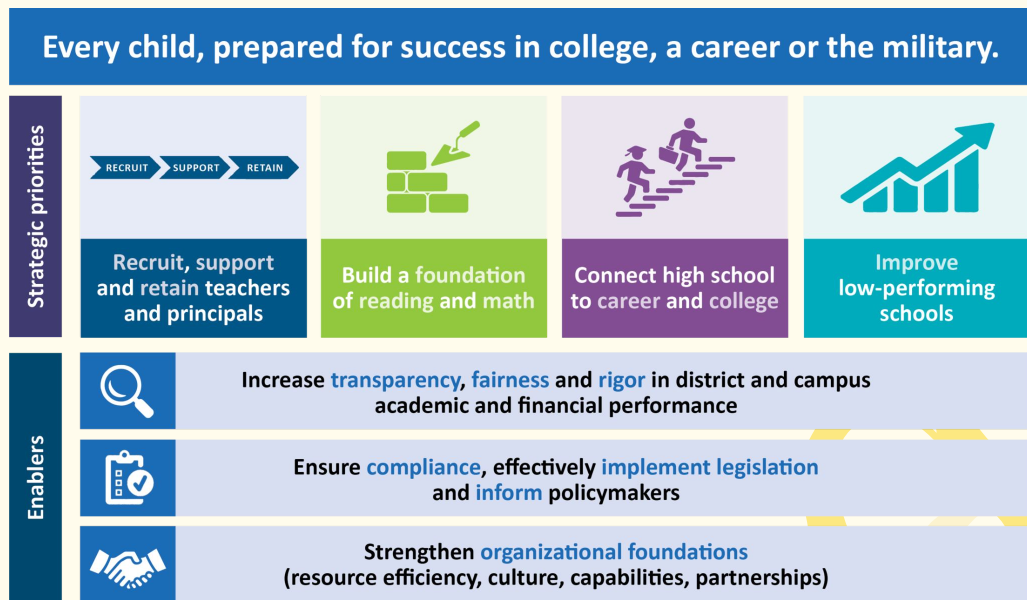
**Program
Evaluation**



What is Title I?

Every Student Succeeds Act

- Signed into law in 2015 to replace No Child Left Behind
- Requires every state to measure performance in reading, math, and science. Every school must inform parents about the state standards and their student's test results
- Requires every state to provide parents information on the ratings of schools through a report card.



What is Title I?

Title I, Part A – Improving Basic Programs Operated By Local Educational Agencies—of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) of 2015 provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.



TITLE I, PART A
Parent & Family
ENGAGEMENT



Campus Needs Assessment

Campus Improvement Plan

Parent Family Engagement



Campus Needs Assessment/Campus Improvement Plan




Improve Math STAAR Scores

Improve in the Meets category by 5% by assigning tutorials, creating authentic learning experiences, and using targeted intervention.

Improving Discipline with Positive Incentives

Decrease tardy infractions by 10% by providing positive incentives with PBIS and Project Class.



Improve Reading STAAR Scores

Improve in the Meets category by 5% by assigning tutorials, using technology, and using targeted intervention.

Supporting Emergent Bilingual Students

60% of students will improve one language proficiency through assigned tutorials and creating language rich classroom.



2

Use of Title I Funds

Use of Title I Funds

\$368,199

Staffing
Amount

\$91,801

Discretionary
Amount

\$5,832

Parent Family
Engagement

All funds will be used to help each child
receive a high-quality education

Use of Title I Funds

Project Class

- Spent \$12,500
- Program teaches students social skills

Chromebooks

- Spent \$63,100
- Purchased Chromebooks so EVERY child could have their own

Tutorials

- Budgeted \$3,500
- Pay teachers for before/after school tutorials

Staff

- Employed 2 Instructional Coordinators, 2 RLA Teachers, and a Math Teacher

PFE

- Allotted \$5,382
- At least 1% of district budget must be designated to school's PFE

PBIS Subscription

- Spent \$2,750
- Pays for the PBIS Rewards software



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Parent's Right to Be Involved



Campus Requirements At-A-Glance

Schoolwide Program Campuses & Targeted Assistance Program Campuses



**Use of LEA PFE
Reserved Funds
on Campuses**
Section 1116(a)(3)

**PFE Written
Policy**
Section 1116(b)

**Annual Title I
Meeting**
Section 1116(c)(1)

**Offer Flexible
Number of
Meetings**
Section 1116(c)(2)

**Policy
Involvement**
Section 1116(c)(3)

**Information
Dissemination**
Section 1116(c)(4)

**School-Parent
Compact**
Section 1116(d)

**Building
Capacity for
Involvement**
Section 1116(e)

**Document
Accessibility**
Section 1116(f)

**Parents' Right to
Know**
Section 1112(e)



Parents' Right to Know Requirements [Section 1112]

Parent Notification – Parents May Request Professional Qualifications of the Student's Teachers
1112(e)(1)(A)

Provide parents with Academic Achievement and Growth Information for each of the State academic assessments required under Title I
1112(e)(1)(B)(i)

Provide parents timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet State certification requirements
1112(e)(1)(B)(ii)

Parent Notification – Parents may request information related to student assessment participation
1112(e)(2)(A)

Make widely available information on state and local assessments
Section 1112(e)(2)(B)

Language Instruction
Section 1112(e)(3)(A-D)

Notice and Format – Understandable and Uniform Format and, to the extent practicable, provided in a language that the parents can understand
Section 1112(e)(4)



Parent Family Engagement Policy

Will be updated after Title I Annual meeting
and will be available on the MRJH website.

Ways to Volunteer at MRJH

- Campus Volunteer
- Parent Teacher Student Association (PTSA)
- Parent Family Engagement Events
- CAT Team
- Book Fairs
- Watch D.O.G.S.
- Keys Mentor
- Field Trip Chaperones and Volunteers
- Attend Sporting Events
- Attend Fine Arts programs such as choir concerts, band and orchestra concerts, theater productions, art shows
- Katy ISD Parent Advisory Committee

ARE YOU HERE TO VOLUNTEER?

Katy ISD requires all volunteers serving on or off-campus during or after the instructional day to register with the district through its Raptor security system.

Join our volunteer community and register today with these easy steps:



District-Required Volunteer Registration

Complete the district-required volunteer registration and create your personal profile.

Contact Your Campus

Once registered, contact your campus volunteer organization to sign up for specific activities.



Sign up, show up & log your hours on your personal volunteer portal!

Log Hours Here:



IT ALL ADDS UP!

www.katyisd.org/partnersineducation



Parent Family Engagement Events

- **Meet the Teacher Night**
 - 8/28/23 @ 5:30-7:30pm MRJH
- **Curriculum Night**
 - 9/27/23 @ 5:30-7:30pm MRJH
- **Breakfast at the Ranch**
 - 10/14/23 @ 9-11am MRJH Cafe
- **Literacy Night**
 - 10/19/23 @ 6-8pm MRJH Cafe
- **Community Cookout**
 - 11/16/23 @ 5:30-7pm MRJH Courtyard
- **Course Selection Night**
 - 1/22/24 @ 6-7:30pm MRJH Cafe
- **Pancake Breakfast**
 - 3/2/24 @ 9-11am MRJH Cafe
- **A Night Under the Rainbows**
 - April 2024 at MRJH

Any other planned events will be announced via the Maverick Mail, the MRJH website, the Remind App, social media platforms, and the announcements.



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Parent - School Compact

Parent - School Compact

What is the Parent - School Compact

Written agreement between teachers and parents on how we will support our Title I goals at home and at school.

Create two-way communication and work as partners for improved academic achievement.

Methods of Communication

- Maverick Mail – Sent every Sunday
- MRJH School Website
- Remind – Sign up with the QR Code on tables
- Home Access Center updates
 - View Progress Reports and Report Cards
 - Can reset your password on the Katy ISD website
- Email from teachers
- Blackboard Communication – send mass calls, emails, and texts
- Individual notices – via mail, email, or phone
- Marquee

Parent - School Compact

Jointly Developed

The parents, Title I committee, and teachers worked together and shared ideas to develop the parent-school compact.

The Compact committee determined the top 5-7 commitments they can make in order to support MRJH's Title I Goals.

Parent - School Compact

MRJH will...

- ★ Respect the school, students, staff and families.
- ★ Provide meaningful instruction in a safe, caring, and pleasant atmosphere.
- ★ Foster high standards of academic achievement and positive behavior.
- ★ Help students experience success in the classroom environment.
- ★ Participate in professional development opportunities that improve teaching and learning.
- ★ Support the formation of partnerships with parents and communities.
- ★ Offer student and parent education on the Katy ISD and MRJH technology, procedures, and curriculum.

Parents will...

- ★ Respect the school, staff, parents, and families.
- ★ Ensure my child attends school regularly and on time.
- ★ Model a positive attitude towards school.
- ★ Communicate the importance of education with my student.
- ★ Maintain communication with MRJH by reading the school newsletter, regularly checking HAC, and voicing my concerns.
- ★ Support school activities by participating in school functions.

Students will...

- ★ Advocate for myself when I have a question.
- ★ Take responsibility for my behavior and learning by following MRJH's procedures and policies.
- ★ Respect the school, classmates, and families.
- ★ Come to school ready to learn by being prepared and a productive member of my classroom.



5

Curriculum and Assessment

Texas Essential Knowledge Skills

Texas Essential Knowledge Skills or TEKS are the state standards for Texas public schools from Kindergarten through 12th Grade.

- Detail the curriculum requirements for every course
- State mandated tests (STAAR, TELPAS, etc) measure the acquisition of specific knowledge and skills outlined in the curriculum.



**A GUIDE TO
CURRICULUM**



**MORTON RANCH
JUNIOR HIGH**

2498 North Mason Road, Katy, TX 77449

(281) 237-7400

mrjhcommunication@katyisd.org

<https://www.katyisd.org/MRJH>

MRJH Guide to Curriculum

Assessment

Formative Assessments

- Minor or Other Grades
- Low stakes
- Used for improvement
- Quizzes, “Tickets Out the Door”

Campus Based Assessments

- Major Grade
- Used to measure mastery of the TEKS
- Tests, Essays, Projects

Interim Assessments/ District Learning Assessments

- Interims are written by the state and give through the Cambium testing system
- DLAs are District Learning Assessments are written by the district
- Purpose to prepare students for STAAR

STAAR

- State of Texas Assessments of Academic Readiness
- Summative assessment
- New item types
 - Drag and drop, short response, drop down, check all that apply
- How to access STAAR scores
 - Scores were released on 8/16
 - <https://www.texasassessment.gov/>
 - TSDS number is located in HAC

Grade	STAAR Test
6	Reading and Math
7	Reading and Math
8	Reading, Math, Science, Social Studies

STAAR Proficiency Levels

Masters Grade Level

Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

Approaches Grade Level

Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

Meets Grade Level

Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

Did Not Meet Grade Level

Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.



6

Program Evaluation

Program Evaluation

- Evaluate in October, January, April, and June
- Must provide “Evidence of Progress”

Accomplished

Continue/Modify

Discontinue




Monitoring Title I Progress

Goal 1: Morton Ranch Junior High will enhance the quality of instruction to improve performance on the Math STAAR exam.

Performance Objective 1: By June 2024, MRJH students will perform 5% greater in the Meets Performance Category on the Math STAAR in grades 6-8.

Evaluation Data Sources: Campus Based Assessments, District Learning Assessments, STAAR Interim Assessments, STAAR Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: All students will receive extra support through in school small group interventions, before/after school tutorials, and Saturday Tutorials to address gaps in learning.</p> <p>Strategy's Expected Result/Impact: Individualize student support based on needs to make strides in closing identified learning gaps.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Coordinators, Instructional Coaches</p> <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3</p> <p>Funding Sources: - 211 - Title I Part A</p>	Formative			Summative
	Oct	Jan	Apr	June
	Empty review cells			



**Parents will be invited to revise
our Campus Improvement Plan
and provide feedback about Title
I Initiatives in Spring 2024**

Parent Survey

English



Español

